

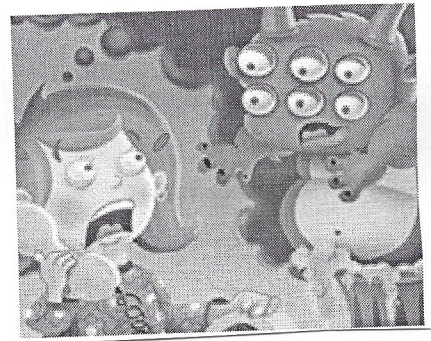
The Case of the Gasping Garbage (continued)

Comprehension

Read the following questions carefully. Then completely fill in the bubble of each correct answer. You may look back at the selection to find the answer to each of the questions.

1. Who are Drake Doyle and Nell Fossey?
 - (A) fifth-grade science detectives
 - (B) owners of a catering business
 - (C) famous scientific writers
 - (D) teachers in a school

2. Why does Gabby Talberg call Doyle?
 - (A) She needs his help with her science assignment.
 - (B) She is making plans to meet at the mall later.
 - (C) She has a monster in her garbage can.
 - (D) She wants him to sample her father's new recipe.



Would you rather be a detective or a scientist? Explain your answer.

The Case of the Gasping Garbage (continued)

3. What is Doyle's first rule of science?
- (A) Never remove the lid of a garbage can.
 - (B) Do not let excitement overwhelm good sense.
 - (C) Do not work on an empty stomach.
 - (D) If you act in a calm manner, others will stay calm, too.
4. How does Mr. Doyle help Drake and Nell?
- (A) He helps them come up with their hypothesis.
 - (B) He knows a scientific publisher.
 - (C) He lets them stay up late to finish the project.
 - (D) He provides equipment for the lab.
5. Why is Gabby Talberg disappointed?
- (A) Doyle and Fossey could not answer her question.
 - (B) Yeast is not as exciting as a monster.
 - (C) She wanted her dad's raisin bread for herself.
 - (D) It is hard to get the ingredients used to recreate the experiment.



Define the genre: Mystery

The Case of the Gasping Garbage (continued)

Read the following questions carefully. Use complete sentences to answer the questions.

6. What is the difference between James Frisco and Drake Doyle?

7. Why is Fossey a good partner?

8. What are some of the clues that make Doyle and Fossey think there is not a monster in the garbage?

9. How is the lab environment similar to the one in the Talberg garage?

10. Why does the garbage can “burp”?

The Case of the Gasping Garbage (continued)

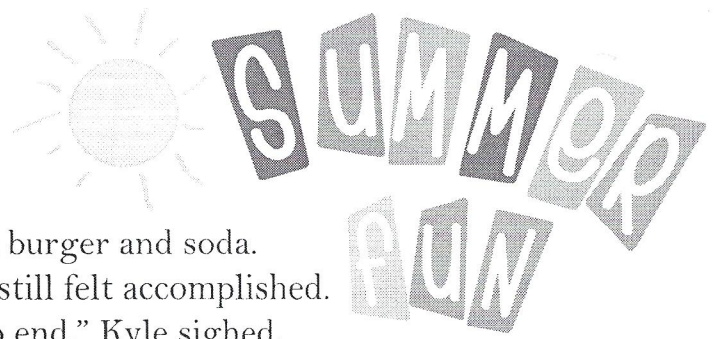
Read the question below. Write complete sentences for your answer. Support your answer with information from the selection.

Linking to the Concepts How might Doyle and Fossey repeat the experiment to be sure they were correct?

Read the question below. Your answer should be based on your own experience. Write complete sentences for your answer.

Personal Response Write about a mystery you solved. How did you solve it?

Punctuation: Commas



Insert commas in the sentences below.

Remember that commas are needed when:

- 1) Listing a series: I ate a hot dog, ice cream, a burger and soda.
- 2) Before conjunctions: I slept all summer, but still felt accomplished.
- 3) Before parentheses: "I don't want summer to end," Kyle sighed.
- 4) After introductory elements: As a child, my favorite part of summer was not having to go to school.

1. This summer I am going to read play with friends and go to the beach.
2. Watermelon a refreshing fruit is nice to eat on a hot day.
3. My ice cream which is chocolate flavored is melting fast.
4. I will miss my friends but I will enjoy the break from school.
5. The baseball game which started at 5 was the perfect way to spend a summer evening.
6. While we were at the market mom and dad bought food for the July 4th barbeque.
7. "I would like to invite you to my pool party" my friend Veronica said.
8. My brother grandma and aunt bought root beer floats.
9. Although I don't want to get sunburnt I like laying out on the grass.
10. Since we are expecting crowds at the boardwalk we plan to arrive early.
11. Sunny Stroll the local pier is always a fun place to go during summer evenings.
12. I bought new shorts sunglasses swimsuits and tank tops for the summer weather.
13. Our summer reading list includes Maniac Magee A Wrinkle in Time and Tuck Everlasting.
14. I will be sad when summer ends but I look forward to the new school year.

Name: _____

Subject and Verb Agreement

Subject Varieties

Circle the correct verb for each sentence.

1. Either Sam or Patty is
 are the new class president.
2. One of the dogs growls
 growl at strangers.
3. The principal and the coach visit
 visits our classroom every month.
4. All of the books is
 are on the table.
5. Every one of the apples was
 were in the bag.
6. The herd of elephants crosses
 cross the river every spring.
7. One of my friends wants
 want to spend the night at my house.
8. The toy train and the doll is
 are under the bed.
9. Someone looks
 look happy today.
10. There was
 were three flowers in the vase.

Subject and Verb Agreement

Negative Contractions

Circle the correct verb for each sentence.

1. That ^{don't}
 doesn't mean anything.
2. They ^{wasn't}
 weren't sure if they would join the game.
3. The cow ^{isn't}
 aren't in the pasture.
4. You ^{hasn't}
 haven't answered the question.
5. I ^{wasn't}
 weren't late on purpose.
6. Dan's dogs ^{don't}
 doesn't like cats.
7. The children ^{haven't}
 hasn't seen the movie.
8. ^{Isn't}
 Aren't you going to lunch with us?
9. Emma ^{wasn't}
 weren't in class yesterday.
10. The car ^{don't}
 doesn't look as shiny as it used to.

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