

Name _____ Date _____

Root words plus prefix

Focus

• When prefixes are added to root words, the meaning of the root word changes.

- *de-* means take away, or do the opposite
- *im-* means not
- *pre-* means before
- *co-* means together, with
- *en-* means to cause to be _____

Practice

Write the spelling words made from these root words.

de-, to take away or do the opposite

1. claw _____ 2. rail _____

im-, not

3. polite _____ 5. perfect _____
4. mobile _____

pre-, before

6. view _____ 8. school _____
7. heat _____

en-, to cause to be _____

9. force _____ 11. rich _____
10. close _____

Word List

1. *deflate*
2. *demerit*
3. *declaw*
4. *derail*
5. *impure*
6. *immobile*
7. *imperfect*
8. *impolite*
9. *prefix*
10. *preview*
11. *preheat*
12. *preschool*
13. *costar*
14. *copilot*
15. *cohost*
16. *copy*
17. *enlarge*
18. *enclose*
19. *enrich*
20. *enforce*

Challenge Words

21. *dehydrate*
22. *immature*
23. *cooperate*

Spelling (continued)

co-, together, with

12. host _____ **14.** pay _____

13. pilot _____

Apply

Write the base word for each word family.

15. larger largest enlarge _____

16. reheat preheat heater _____

17. impure purer purest _____

18. preview review viewer _____

19. enclose closed closing _____

Add the prefixes de-, im-, en-, or co- to write a spelling word. The first one is done for you.

de-, im-, en-, co-

20. host _____

21. polite _____

22. rich _____

23. rail _____

Challenge

24. operate _____

25. hydrate _____

Name _____ Date _____

Roots plus prefixes *mis-*, *un-*, *dis-*, and *im-*

Focus

The **prefixes *mis-*, *un-*, *dis-* and *im-*** all have a similar meaning: *not*, or *opposite*.

Examples: *misfortune*, *unhappy*, *disagree*, *impossible*

Practice A

Add the correct prefix (*mis-*, *un-*, *dis-*, or *im-*) to each word to give it the opposite meaning. You may use a dictionary if needed.

1. judge _____
2. screw _____
3. honest _____
4. conduct _____
5. infect _____
6. patient _____
7. behave _____
8. perfect _____
9. pack _____
10. steady _____

Practice B

Match each definition below with a word from the word box.

dislike distrust impolite misplace unnatural unprepared

- 11. not have faith in _____
- 12. not normal _____
- 13. not be fond of _____
- 14. put in the wrong spot _____
- 15. not very nice _____
- 16. not ready _____

Apply

Write a definition of each word based on the meaning of the prefix and the root word. You may not use the root word in your definition.

- 17. unskilled _____
- 18. mispronounce _____
- 19. disappear _____
- 20. untidy _____
- 21. imperfect _____
- 22. unpopular _____

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Selection Vocabulary

Focus

attract (ə • trakt') *v.* to cause something to come closer

(page 376)

pure (pyōōr) *adj.* not mixed with anything (page 376)

rarely (râr' • lē) *adv.* not often (page 376)

force (fors) *n.* the push or pull of something (page 377)

core (kor) *n.* the central, most important, or deepest part of something (page 380)

related (ri • lā' • təd) *adj.* connected (page 382)

current (kûr' • ənt) *n.* the flow of electricity (page 382)

friction (frik' • shən) *n.* the rubbing of one thing against another (page 383)

Practice

Write the word that best fits each clue below.

1. If two people are in the same family, what do we say they are? _____
2. What does a flower do to a bee? _____
3. If the water is clean and clear and has no chemicals in it, what is it? _____
4. What do we call a stream of electricity? _____
5. What is the very middle of the earth is called? _____
6. What are you measuring when you see how hard something is pushing something else? _____

Apply

Write the vocabulary word next to the group of words that have a similar meaning.

- 7. energy; intensity; vigor
- 8. hardly; infrequently; occasionally
- 9. moving; rubbing; scraping
- 10. clean; uncontaminated; untainted
- 11. associated; connected; aligned
- 12. stream; flow; line
- 13. pull; fascinate; bring together
- 14. inside; middle; depths

Vocabulary: Magnetism

Find the vocabulary words in the glossary. Write the meanings, the page the word was found, and if the word is a noun, adj., adv. . . .

1. rarely: _____

pg. _____

2. core: _____

pg. _____

3. attract: _____

pg. _____

4. pure: _____

pg. _____

5. force: _____

pg. _____

6. related: _____

pg. _____

7. current: _____

pg. _____

8. friction: _____

pg. _____

Apply

Read the paragraph. Correct any underlined verbs that are incorrect. Use proofreading marks to correct mistakes.

Melissa's family was moving, and everyone had came to her going-away party. The music was so loud that no one had heard the delivery person when he rang the doorbell with the pizza for the guests. Marcy, Melissa's best friend, come to the party after track practice. Melissa told her that they had sang four songs already and even her little brother Tony had sung "I'm a Little Teapot." Everyone come into the living room to listen to him, because they thought he sounded cute. Melissa's father told her that the telephone had rang while she had been talking to Marcy.

Read the paragraph. Circle the correct verb in parentheses.

When she finished her phone call, Melissa checked to see if everyone had (ate, eaten) the rest of the pizza. Someone told her that her younger sister had (took, taken) the last piece while Melissa had been on the phone. Her parents reminded her that they had (gave, given) Melissa money so that she could order more pizza. Everyone cheered, and Melissa called the pizza place and (given, gave) someone her address again. After that, people (took, taken) a seat in the living room and watched movies until the pizza was delivered. Many of them (ate, eaten) carrots while they waited.

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Irregular Verb *To Be*

Focus

The verb *to be* is an **irregular verb**. **Irregular verbs** do not follow any pattern when they change from present tense to past tense.

Present

Past

Singular

I **am**
You **are**
He, she, it **is**

I **was**
You **were**
He, she, it **was**

Plural

We **are**
You **are**
They **are**

We **were**
You **were**
They **were**

Practice

Circle the correct form of the verb *to be* in parentheses.

1. I (am/is) excited about my new puppy!
2. Xavier and Lily (was/were) late for school this morning.
3. The doctor's office (is/are) open on Saturdays now.
4. Your sisters (were/was) wondering where you went!
5. Brownie, my dog, (was/were) my very first pet.
6. The baby bird (was/is) on our porch earlier today.