

Name _____ Date _____

Selection Vocabulary

Focus

crabbier (kra' • bē • ūr) *adj.* form of **crabby**: cross; in a bad mood (page 355)

local (lō' • kəl) *adj.* nearby (page 356)

observations (ob' • sūr • vā' • shənz) *n.* plural of **observation**: an act of noticing something (page 358)

examine (ik • za' • mən) *v.* to look closely (page 359)

certain (sūr' • tən) *adj.* sure (page 363)

react (rē • akt') *v.* to act because something has happened (page 363)

results (ri • zults') *n.* plural of **result**: what you find out when you do an experiment (page 362)

anxious (angk' • shəs) *adj.* eager (page 366)

Practice

Write the vocabulary word that best matches the underlined word or phrase in the sentences below.

- You might want to inspect the carton of eggs to see if any are cracked. _____
- Trevor didn't respond to his father's news very well.

- Ashley was apprehensive about the history test.

- We must remember to record the findings of our science experiment. _____
- Molly's little sister is more irritated when she doesn't take an afternoon nap. _____

Apply

Fill in the blank with a vocabulary word from this lesson to complete each sentence.

6. I thought you would feel better after a good night's sleep, but you seem _____.
7. Are you _____ that the show starts at 8:00?
8. If you want the bully to leave you alone, don't _____ to his teasing.
9. Kiyama and I didn't get the _____ we expected when we conducted our survey.
10. Ben ran down to the _____ candy store to buy a gift for his grandparents.
11. The doctor will carefully _____ you during your annual check-up.
12. I like to watch people in the mall and make _____ about them.
13. Tanner is _____ to get the race started.

Vocabulary: The Scientific Method

Find the vocabulary words in the glossary. Write the meanings, the page the word was found, and if the word is a noun, adj., adv. . . .

1. anxious: _____

pg. _____

2. results: _____

pg. _____

3. examine: _____

pg. _____

4. local: _____

pg. _____

5. crabbier: _____

pg. _____

6. certain: _____

pg. _____

7. react: _____

pg. _____

8. observation: _____

pg. _____

Comprehension: The Scientific Method

1. What is this story's genre? _____
2. Why do you think some paragraphs are numbered? _____

3. What questions do you, the chicken farmer, have with the hens and their eggs? _____

4. What is the first step of the scientific method? _____

5. What is the second step of the scientific method? _____

6. List the ways the farmer cared for your chickens. _____

7. What is a hypothesis? _____
8. What is the third step in the scientific method? _____

9. The fourth step is _____.
10. Does putting information in an outline (page 359), rather than a paragraph, make it easier to read? Explain.

11. What are the two experiment groups called? _____

12. In what ways are the two groups the same (Page 361)? _____

13. How would the groups in the experiment be different?

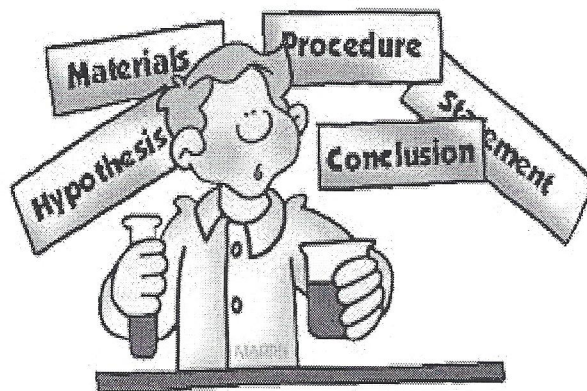
14. What would you do if both groups performed the same?

15. What kind of math do scientists use? _____

16. What can a scientist do to make sure a hypothesis is true? _____

17. Why do scientists report their findings in scientific journals? _____

18. If you could be a scientist, what would you study? _____





Extension: The Scientific Method

Bloom's Taxonomy: Remembering –Level 1

List the five steps of The Scientific Method

1.

2.

3.

4.

5.

Name _____ Date _____

Regular Verbs

Focus

Regular verbs are verbs that follow a certain pattern when they change tenses.

Laugh is a **regular verb**.

They *laugh*. She *laughed*.

Laugh and *laughed* are forms of the verb *to laugh*. *Laugh* shows an action currently happening, while *laughed* shows an action in the past.

If the subject of a sentence is singular, most verbs add *-s* or *-es* to create the present tense, but add nothing for plural subjects.

To form the past tense, add *-ed* to the verb.

Practice A

Change each of these regular verbs to the past tense.

1. gallop _____
2. play _____
3. follow _____
4. smile _____

Change each of these regular verbs to the present tense.

5. expected _____
6. pulled _____
7. crawled _____
8. rowed _____

Practice B

Circle the correct form of the verb in parentheses.

9. My baby sister (grab/grabs) everything in sight.
10. Kia and Sienna (pick/picked) cherries yesterday morning.
11. Last week, my brother (want/wanted) to go skiing, but now he doesn't.
12. My horses (roll/rolls) on their backs in the grass.
13. We (cheer/cheers) loudly at every football game.
14. Deston likes to (climb/climbed) on the jungle gym.
15. The farmer (ask/asked) his horse if he wanted some hay.

Apply

Rewrite each sentence changing the underlined verbs to the present tense. You may have to change some of the other words in the sentence for it to make sense.

16. My dogs barked all night last night. _____

17. Leeza tied a knot in the rope. _____

18. Alec and Heni reminded the teacher to collect the homework.

