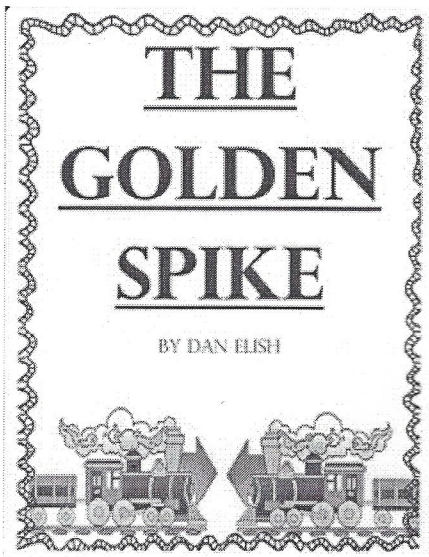
Name:_____ Date:_____

Imagine it! Unit 5 Lesson 1 – Syllables and Affixes Spellers

This packet is **not** intended to be turned in. Please engage in some of the activities to help prepare for the spelling and vocabulary test on Monday, October 29, 2018

Vocabulary words:



1. **buzzing -** v. form of buzz; to be very active. (p.468)
2. **hastily** - adv. in a hurry (p. 470)
3. **ceremony** – n. a formal event, often with speech making (p. 468)
4. **transcontinental** – adj. from coast to coast (p.468)
5. **laborers** – n. plural of **laborer**: a worker (p.469)
6. **assistance** – n. help (p.469)
7. **thrive** – v. to be successful (p. 471)
8. **locomotives** – n. plural of **locomotive**: a train engine

Spelling words: Sort 5: Adding –ed to Words

1. hopped
2. hoped
3. joined
4. acted
5. planned
6. saved
7. waited
8. wanted
9. grabbed
10. closed
11. mixed
12. helped
13. nodded
14. scored
15. shouted
16. started
17. stirred
18. stepped
19. named
20. passed
21. dropped
22. chewed
23. lived
24. seemed

The pronunciation of words ending in ED depends on the final consonant sound. Words that end with T and D make the /id/ sound. Words that end in P, K,F,GH,SH, CH, SS, C, and X make the/t/ sound. Words that end in L, N, R, G, V, S, Z, B, and M and words that end with a vowel sound make the /d/ sound.

/t/	/d/	/id/