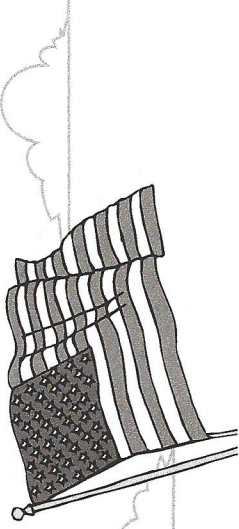


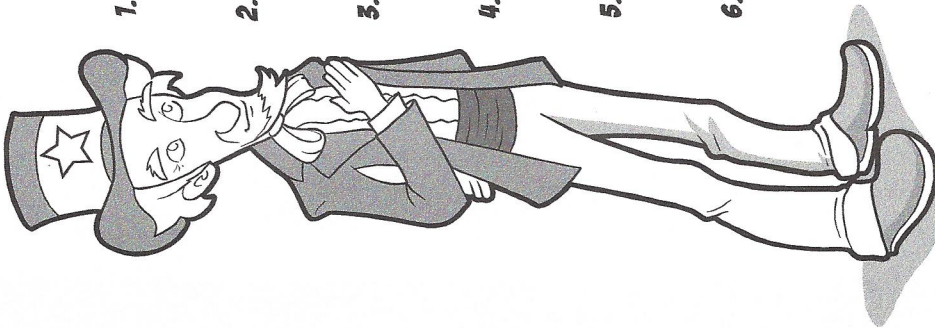
Name _____

Date _____

In Memory



Shade the circle next to the best answer.



- Which word is a synonym for *decide*?
 Q single R choose S refuse T weary U energized V old
- Which word is a synonym for *guess*?
 C believe D prove E speculate B fearful C adventurous D heroic
- Which word is an antonym for *accept*?
 G get H reject I lose E husky F rugged G delicate
- Which of these is a synonym for *trust*?
 A confidence B hope C suspicion W assist X support Y hinder
- Which of these is an antonym for *warm*?
 A tepid B chilled C hot G cooperation H togetherness I unite
- Which word is an antonym for *calm*?
 S clear T composed U flustered R popular S anonymous T renowned
- Which word is a synonym for *tired*?
- Which of these could be used to replace *brave*?
- Which of these is an antonym for *strong*?
- Which of these is an antonym for *help*?
- Which word is a synonym for *teamwork*?
- Which word is an antonym for *famous*?

Which famous speech is often read on Memorial Day?

To find out, write the shaded letters from above on the matching line or lines below.

7	3	2	11	2	7	7	10	12	5	6	1	9	4	8	8	1	2	12	12
---	---	---	----	---	---	---	----	----	---	---	---	---	---	---	---	---	---	----	----

Bonus: On another sheet of paper, name an antonym and three synonyms for each of the following words: *proud*, *give*, *soldier*, and *war*.

Name _____

Reading informational text

Date _____

Anne Sullivan

A Miracle Worker

Anne Sullivan was a teacher who understood that children learn in different ways. Her creative approach to teaching changed the life of a young girl whom people thought would never read, write, or speak.

A Challenging Childhood

Anne Sullivan was born April 14, 1866. Her family had **immigrated** to the United States from Ireland. The Sullivan family was poor. When Anne was five years old, her eyes became infected. The infection left Anne nearly blind. When Anne was eight, her mother died. Parenting was difficult for her single father. Anne was strong-willed. She and her father often fought. When Anne was ten, she and brother were sent to Tewksbury Almshouse, a home for the poor. The conditions were dirty. The home was overcrowded. Within three months, Anne's brother had died. Anne felt the loss deeply. She and her brother had been very close.

During her time at Tewksbury, Anne learned about schools for the blind. She longed to attend one of these special schools. How would she ever get the chance? One day her chance came. A group of inspectors were touring Tewksbury. Anne followed the group around all day. Finally, she worked up her nerve. She stepped up to the group and asked to be sent to a special school.

Perkins School for the Blind

Sullivan left Tewksbury in 1880 and entered the Perkins School for the Blind. It wasn't an easy transition. Anne had never been in school. She lacked manners. Her classmates teased her. Anne felt anger, shame, and **humiliation**. She could have given up. Instead, these feelings made Anne more determined to succeed.

While at Perkins, Anne had two eye operations. When it was time for Anne to graduate, she was seeing better than she had in ten years. She could read and write. She had mastered the manual alphabet where each letter is formed with a different hand signal. Anne's hard work and determination were rewarded. She was chosen as **valedictorian** of her class.

A Teacher for Helen

Anne didn't know what she would do after graduation. She didn't have any family or a job. Would she have to return to Tewksbury? Fortunately, Anne had proven herself to be a star student. When a family approached Perkins School for the Blind looking for a teacher for their six-year-old daughter, Anne was offered the job. The child's name was Helen Keller. Helen had been deaf and blind since she was 19 months old.

Anne was ready to teach when she arrived at the Keller home. Helen, though, was not ready to learn. She was a spoiled and stubborn child. Lessons in obedience were needed. Anne and Helen moved into a nearby cottage where there would be fewer distractions. Anne was a strict teacher. Her lessons were formal. It wasn't long before Anne realized Helen needed to be taught in a different way. During one lesson, Anne fingerspelled *w-a-t-e-r* in Helen's palm as she ran water over Helen's other hand. It was a **breakthrough!** Helen connected the spelling in her palm to the object. After this, Helen learned quickly. Within months, she had learned more than 500 words and Braille, a form of written language for the blind in which letters are represented by raised dots.

A Teacher for Life

Anne became Helen's lifelong teacher and friend. She went to classes with Helen when she visited Perkins School for the Blind. When Helen was admitted to Radcliffe College, Anne went with her to every class. She hand-spelled each class lecture for Helen. When a book or text wasn't available in Braille, Anne hand-spelled it. After four years, Helen graduated from Radcliffe College, making her the first deaf and blind student to earn a college degree. Following Helen's education, the pair traveled the world. They gave lectures. They even appeared together onstage and in a movie.

Anne Sullivan died on October 20, 1936. She was inducted into the National Women's Hall of Fame in 2003 in honor of her exceptional teaching. Anne Sullivan was a miracle worker. Her brilliant teaching gave a deaf and blind child the ability to connect with the world.



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Name _____

Date _____

Anne Sullivan

A Miracle Worker

Write your answers.

Include evidence from the passage.

Use another sheet of paper if you need more space.



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1. Several factors made Anne's childhood difficult. List three.

2. How did Anne let it be known that she wanted to leave Tewksbury and attend a school for the blind? _____

3. Compare the beginning of Anne's time at Perkins School for the Blind to when she graduated.

4. Why was Anne selected to be Helen Keller's teacher? _____

5. In addition to being deaf and blind, what made Helen such a challenging student? _____

6. What did Helen finally understand when Anne paired a fingerspelling of *water* with actual water?

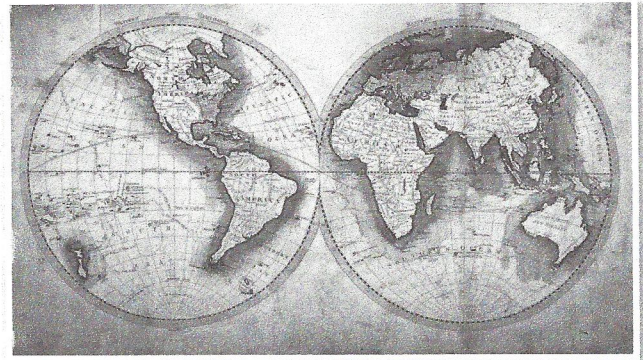
7. What is Braille? _____

8. What evidence from the text suggests that Helen could not have earned a college degree without Anne? _____

9. In your opinion, what made Anne such a great teacher? _____

10. What evidence from the text supports your opinion? _____

GETTING A HANDLE ON HEMISPHERES



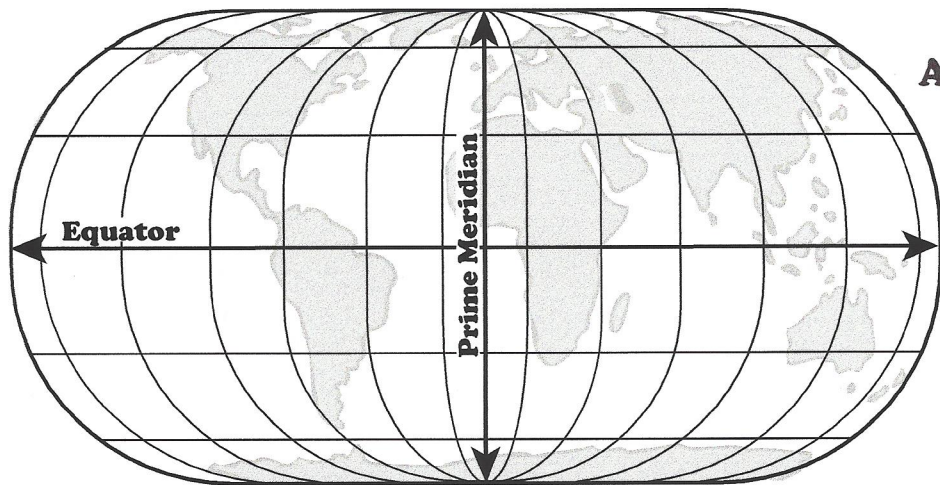
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PART A

Fill in the blanks. Use map A to help you.

1. Which of these continents is located completely in the Southern Hemisphere: South America, Africa, Australia, or Europe? _____
2. In which two hemispheres is North America located? _____

3. In which two hemispheres is Australia located? _____



PART B

Choose the level of practice that is best for you. Or, go above and beyond and complete all three levels!

MILD

- a. Draw a heart in the Northern Hemisphere.
- b. Draw a star in the Eastern Hemisphere.

MEDIUM

- a. Draw a smiley face that is in both the Southern and Eastern Hemispheres.
- b. Draw a square in the Western Hemisphere that is halfway in the Northern Hemisphere and halfway in the Southern Hemisphere.

HOT

In the chart on the right, list at least two continents that are located in at least three different hemispheres.

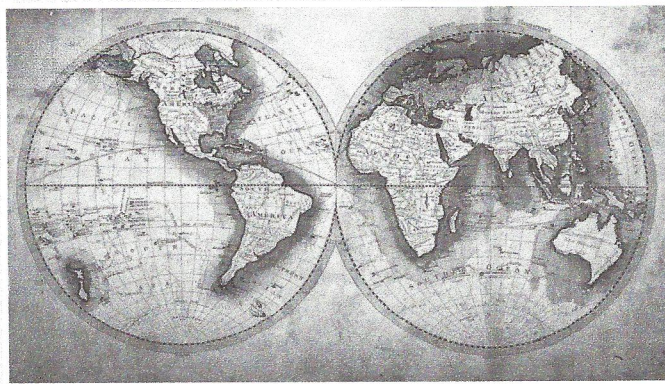
Continent	Three hemispheres
_____	• _____
_____	• _____
_____	• _____
_____	• _____
_____	• _____

Name _____

Date _____

GETTING A HANDLE ON HEMISPHERES

(continued)



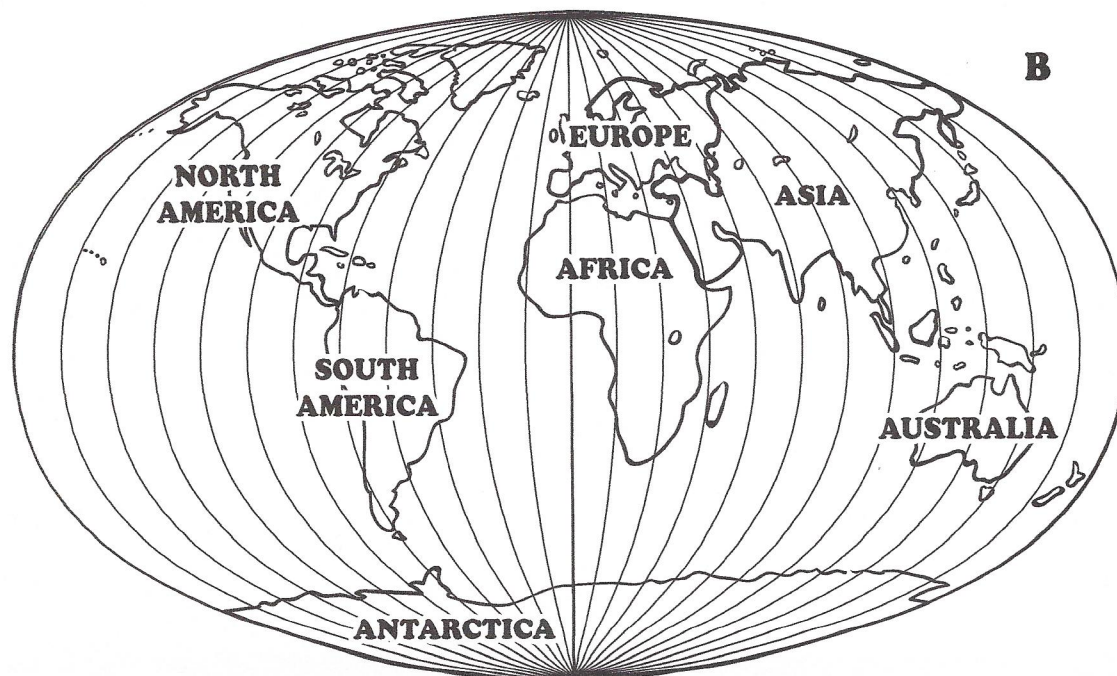
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PART C

Check the box when you have completed each step.

- Use a ruler to divide map B into the four hemispheres.
- Label each of the two dividing lines with their names.
- In each box in the chart, list the names of the continents that are located in that hemisphere.

<u>Northern Hemisphere</u>	<u>Southern Hemisphere</u>
<u>Western Hemisphere</u>	<u>Eastern Hemisphere</u>



Bonus: Which of the four hemispheres do you think has the largest population? Why did you choose this hemisphere? Write your answer on the back of this page.